



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		INDIRA GANDHI GOVT ARTS AND COMMERCE COLLEGE VAISHALI NAGAR
Name of the head of the Institution		Dr. Smt. Alka Meshram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07882280806
Mobile no.		9425560230
Registered Email		govt.collegevaishalinagar@gmail.com
Alternate Email		alkameshram64@gmail.com
Address		Indira Gandhi Govt. Arts and Commerce College, Vaishali Nagar, Bhilai
City/Town		Bhilai
State/UT		Chhattisgarh
Pincode		490023

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Smt. Shikha Shrivastava
Phone no/Alternate Phone no.	09981159116
Mobile no.	9981159116
Registered Email	shikhapk@yahoo.com
Alternate Email	govt.collegevaishalinagar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iggcv.com/College.aspx?PageName=AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://iggcv.com/College.aspx?PageName=COLLEGE%20ACADEMIC%20CALENDAR

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2009	29-Jan-2009	04-Nov-2016
2	B+	2.67	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	08-Dec-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting with Expert	06-Mar-2018 1	23
Meeting with Staff	05-Mar-2018 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	State Govt	2017 365	6000000
Institution	JANBHAGIDARI	Institution	2018 365	726818
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Audit of the departments was done. Feedback was taken by the IQAC its analysis was done. Short term (<1 yr) long term (<5 yr) goals were prepared for departments, individuals and college. An analysis of short term and long term goals was done which were set last year. SWOT analysis of the college is done by the IQAC.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Preparation of Reaccreditation of the institution by NAAC for 2021. • Commencement of PG courses in some of the subjects. • Setting up of WiFi connectivity in the campus. • Development of sports ground. • Renovation of college building. • Improving the overall pass percentage and thereby reducing the dropout rate. • Various academic extracurricular activities will be organized by different departments. • RUSA grants utilization • E Learning and Classroom Management Platforms to be implemented 	<ul style="list-style-type: none"> • Proper documentation and efforts are being taken as per prescribed guidelines. • Proposal for two PG classes has been sent to the Govt. • WiFi connectivity in the campus has been provided during the year. • Development of sports ground could not be completed but levelling work of the ground is on. • Renovation and extension work of college building is going on in the college. • In place of a botanical garden a small garden has been developed. • The overall pass percentage has improved in all streams while some students have been in merit list of University. • A number of extension and extracurricular activities have been conducted during the year. • Construction work of 8 classrooms completed under RUSA grant and extension work also started from the remaining unutilized amount. • Pilot projects in BA I and II year Economics have been started through social networking sites such as Watsapp and Google Drive for sharing of notes and important information. • Online Class test organized for M.A. Economics students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal	05-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	16-Sep-2016
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	30-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has adapted management information system. In this aspect following steps are being taken. ? A record of student admission to different classes are kept in form of data with special mentioning of Caste Category Class Gender Local/ Outside Record of RUSA Record of IQAC Use of College Website Records of Books in Library etc. ? The institution maintains a data of student evaluation in Internal and External examination. ? Record of teachers progression/Training/Publication /Project etc. are kept. ? Such information is forwarded to lead college of higher education in case of need. ? Office Notices are circulated through Whatsapp.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the syllabus for every subject as designed by the university. The professors have the freedom to choose the methods for delivering the lecture and completing the syllabus according to the time duration given by university. The record of the delivered lectures are kept in daily diary and then presented before the principal

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Home Science (Beauty Parlor, Mehndi)	06/11/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biodiversity of College campus	75
BA	Environmental Project	400
BA	Village survey by Geography Department	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the student in a hard copy in a form provided by the college. This feedback forms are collected and handed over to feedback committee, then handed over to Principal for analysis. The feedback form has no column for the name of the student so they can write freely about their teachers and we can get a true criticism of every teacher. the principal analysiss this feedback and in staff meeting a positive feedbacks are discussed as encouragement for the teachers and the negative feedbacks are discussed personally with a scope of improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	230	Nil	230
BSc	SCIENCE	440	Nil	370

BA	ARTS	220	Nil	212
MA	ENGLISH	30	Nil	18
MA	ECONOMICS	30	Nil	13
MSc	CHEMISTRY	15	Nil	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1481	84	21	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	3	6	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is done in two levels students mentoring by the teachers UG students mentoring by the PG students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1481	21	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ritesh Agrawal	Assistant Professor	winner in 50 Double C.G. State Senior and veterans Badminton

			Tournament at Raipur
2019	Dr. Ritesh Agrawal	Assistant Professor	Participates and Represents State of Chhattisgarh in 50 Indian Master Badminton Championship 2018-19 at GOA
2019	Dr. Ritesh Agrawal	Assistant Professor	Represented Chhattisgarh 4th position in All India Civil Services Badminton Tournament held at Pune
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	1	10/06/2019	08/08/2019
BA	00	2	10/06/2019	03/08/2019
BA	00	3	10/06/2019	20/07/2019
BCom	00	1	17/05/2019	29/07/2019
BCom	00	2	17/05/2019	27/07/2019
BSc	00	1	06/06/2019	07/08/2019
BSc	00	2	06/06/2019	03/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Apart from the university exams for half yearly final and practical exams some class tests and oral exams are been taken by the faculties. The institution has initiated on continues internal evaluation by - ? as regular class test are being taken by teachers. ? Before starting a new unit, the teachers reuse the previous nit under oral evaluation. ? Similar internal evaluation done before the practicals and also before the practical examination. In such evaluation student are guided as how they should answer a particular question so as to achieve better marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per university guidelines and time table given by the university.The Institution recieve academic calander from the university regarding the conduction of the examination and other matters like - organizing, Sports Activity and cultural Activity. Following the Guide line institution prepare its own colander of internal exam. The internal examination committee prepaire the time tabel of deferent faculties for Half yearly and model exams. The

annual examination strictly followed according to the time table given by university for UG and PG classes. The Practical Examination date are schedule by the internal examiners after discussion with external examiners, keeping in view the stipulated time provided by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.iggcv.com/College.aspx?PageName=Students%20Performance>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	HOME SCIENCE	7	4	57.14
00	BCom	COMMERCE	149	118	79
00	BCom	COMMERCE	147	97	65.98
00	BCom	COMMERCE	197	140	71.6
00	BSc	SCIENCE	63	60	95.23
00	BSc	SCIENCE	89	70	78.65
00	BSc	SCIENCE	153	80	52
00	BA	ARTS	100	42	42
00	BA	ARTS	127	93	93.22
00	BA	ARTS	113	83	73.45

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.iggcv.com/College.aspx?PageName=STUDENTS>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	1167000	0
Any Other (Specify)	365	INSTITUTION	5000	5000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MODEL MAKING IN ZOOLOGY	ZOOLOGY	01/11/2019
DATA BANK OF FLORA IN COLLEGE CAMPUS	BOTANY	01/11/2019
MUSHROOM CULTIVATION	HOME SCIENCE AND CHEMISTRY	10/11/2019
VISIT TO DEVBHOG MILK FACTORY	HOME SCIENCE AND CHEMISTRY	15/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1
HINDI	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	2	10
International	ENGLISH	1	5.7
International	INDUSTRIAL MICRO BIOLOGY	1	Nil
International	HOME SCIENCE	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	Nil	Nil
Attended/Seminars/Workshops	2	Nil	Nil	Nil
Presented papers	2	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mountaineering MT. HATU	NSS	Nil	1
Workshop on POCSO Act	NSS	21	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Sports (Rumal Jhapatta)	Team secured 1st position	Pt. RSU Raipur	2
NSS Survey regarding UNICEF awareness regarding children	UNICEF, Delhi Team recognized and appreciated the work done by the college unit.	UNICEF	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Ministry of Youth Affairs and Shakshi NGO, New Delhi,	POCSO Act (Dist Level Inter College)	2	100
Swatch Bharat	UNICEF	Cleaning College Campus And Awareness	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
TRAINING PROGRAM	5	LIVLYHOOD COLLEGE, BHILAI	90
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	NA
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Null	NA	Null
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRARY MANAGER	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17624	2530537	517	32289	18141	2562826
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	10	1	3	16	4	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	1	10	1	3	16	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content are developed by the faculty with the help of departmental computers, Laptops or Smart Phone. e-	http://ocm.iqqcv.com/

content are developed in form of - ?
Presentations for the class based on
syllabus. ? Informative e-content
already in peg pattshala or UGC web

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000	25000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<https://www.iggcv.com/College.aspx?PageNameLIBRARY>
<https://www.iggcv.com/College.aspx?PageNameSPORTS20FACILITIES>
<https://www.iggcv.com/College.aspx?PageNameLIBRARY>
<https://www.iggcv.com/College.aspx?PageNameSPORTS20FACILITIES>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BPL SCHOLARSHIP, SC/ST/OBC SCHOLARSHIP	642	1840582
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2019	100	COLLEGE
BRIDGE COURSE	15/07/2018	30	ENGLISH DEPARTMENT
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	GUIDANCE AND COACHING FOR COMPETATIVE EXAMS	25	10	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1329	BA, BCOM, BSC, HOME SCIENCE, MICROBIOLOGY	BA, BCOM, BSC, HOME SCIENCE, MICROBIOLOGY	GOVT COLLEGE VAISHALI NAGAR AND VARIOUS INSTITUTION	MSC, MA, MCOM,
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS 3	STATE	9
SPORTS 3	UNIVERSITY	15
SPORTS 3	DISTRICT	144
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? Awareness for Swacchta abhiyan A well forms student cancel exists in the college. ? It is being formed on merit basis and the basis of ruler provided by the university. ? Student bodies represent the problems of student to the administration. ? Student are the mentor of - ? Anti Ragging committee : Grievance cell ? Discipline Committee : Women cell ? Academic Parishar : The student activity participant in college academic administrative bodies. The are given place along with chief guest in the college gathering. The college annual gathering are partially organized by them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

150

5.4.4 – Meetings/activities organized by Alumni Association :

In kinds such as prices books, college Clocks, dustbins etc. Ganesh making classes and Rangoli classes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the graduate and post graduate department of the institution function under the university rule. Powers related to college have been delegated to principal. 1. Administrative Decentralization - Principal have formulated different committees which focuses on decentralization by intending equal opportunity to all the functioning committee for management and functioning of college. Some of the committees are Admission Committee, Purchase Sale Committee, Academic Committee, IQAC Cell, Grievance Cell, Equal opportunity cell, Anti Ragging Cell, etc. The constitution of this committee consists of college staff and sometimes various segment of society. Clearly indicating the decentralized and participative culture of college. 2. Academic Decentralization - The syllabus is prescribed by the university which is followed in college. Academic decision pertains to introduction, revision and reformulation of courses and syllabi are taken by academic council after obtaining inputs from concerned faculties and department. Many faculties of the college are member of Board of Studies of their respective subject in the university where they can put the inputs of the college also. The Faculty members are given representation in various committees and are allowed to

conduct various programs in their department showcasing their abilities. They are allowed to develop leadership skills by being Incharge of various academic co-curricular and extracurricular activities. They are given authority to conduct tours, organize seminar, workshop, conferences etc. Other units of institute like sports, library, stores etc have operational autonomy under the guidance of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Nil
Industry Interaction / Collaboration	The student are being taken on educational tours to industries nearby, such as in recent times they visited milk manufacturing industry, mushroom cultivation farms as a part of industry interaction. The teacher visits various industries for sample collection and they are permitted to do as a step towards collaboration.
Human Resource Management	As the college does not have sufficient human resource, hence the management of human resource is done diligently The Lab technicians a part from lab work also are assigned office work such as they perform the job of student clerk / scholarship in charge, issue of TC. A part from it a lab attendant may also provide their service in other practical labs also.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with latest books, inflibnet facilities, Wifi connection in the college. There is enhancement of physical infrastructure every year, with construction of new classroom, computer labs, and practical labs. The practical labs are equipped with latest equipments as demanded by the concerned teachers.
Research and Development	Although the college is not a research center, even through the student at all level are encouraged with project preparation / reading out the paper written by them in the class on various topics given in the class, so as to develop a research tendency. They are encouraged to develop working models, and slides and specimens in practical subject.
Examination and Evaluation	The quality improvement of examination and evaluation are done by

internal assessment / surprise test, other than half yearly model test and annual exam. The copies of the student are evaluated and the marks obtained are discussed by the students. They are given suggestions regarding how to write answers so as to get better marks. Copies are exchanged and students are asked to evaluate their friends copies in internal test, so as to eradicate their misconception and know their strengths and weakness and enable to find one faults oneself. Their self assessment is being followed as new strategy.

Teaching and Learning

To improve strategies towards teaching and learning many methods are adopted other than the chalk blackboard method. they are - Practicals/ projects / working models / charts / power point presentation / display of educational video from resources / educational tours / field survey / paper presentation.

Curriculum Development

Curricular is being developed by the university but the institution participated towards curricular development by its faculty members who are members or chairperson in the board of studies and in meetings of board of studies, they contribute toward curricular development. The institution organized guest lecture who deals with topic related to syllabus, but ensures to furnish extra knowledge in the subject than that mentioned in the curricular hence contribute towards curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	As per university guidelines, students are to apply online for admission. After that their merit list is declared in website or college notice board sufficient time is given for the admission. Help desk is organized to quench their queries regarding admission. Each year the graph of admission is increasing in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	PRCN	NCC NAVY WING	03/06/2019	31/08/2019	1	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ANO TRAINING	1	03/06/2019	31/08/2019	90
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	GRAIN FESTIVAL ADVANCE	SCHOLARSHIP, BOOKS OTHERS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular audit are being conducted by CA
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

726818

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Professors	Yes	Principal
Administrative	Yes	External Professors	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

COMPUTER TRAINING, ENGLISH SPEAKING, ENVIRONMENTAL AWARENESS
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. TEACHERS TRAINING 2. FEEDBACK FROM STUDENTS AND STAKE HOLDERS 3. INSTRUMENTS PURCHASED FOR LABS
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INDUCTION PROGRAM	10/07/2019	10/07/2019	13/07/2019	550
2019	GUEST LECTURE DR. PRASHANT SHRIVASTAVA	04/03/2019	04/03/2019	06/03/2019	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWERMENT (BEUTY PARLOUR, MEHENDI)	06/11/2019	11/11/2019	25	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The light of the college were replaced by LED light and power consumption was reduced.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LECTURE ON CONSTITUTION RESPONSIBILITY	26/11/2018	26/11/2018	761
DONATION TO SOCIETY	11/12/2018	11/12/2018	71
LECTURE ON ENVIRONMENTAL RESPONSIBILITY	25/01/2019	25/01/2019	581
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

CLEANING OF COLLEGE CAMPUS BY STUDENTS TAKING CARE OF PLANTS BY THE STUDENTS
MAINTAINING GARDEN BY THE STUDENTS PLASTIC FREE CAMPUS MINIMUM USE OF PAPER
COMPOST TO THE FERTILIZER

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? To inherit the practice of humanity service to mankind and donation to poor disabled old people and animals. ? Regular donation are being made to orphanage, anganbari, old age home and homeless people. ? To nurture love for all creatures manly the voiceless animals. Hence food are being distributes to stray animals also. ? lecture sessions are being held with the help of people for animals. ? To inculcate a love and respect for the culture of country and state Chhattisgarh, so different program to related to Chhattisgarh culture is being organized by the college and each and every department like. ? Contest of Chhattisgarhi delicacies. ? Lecture session of renewed women of Chhattisgarh. ? Translation of Chhattisgarh folk songs into English and many more.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.iggcv.com/College.aspx?PageName=BEST%20PRACTICES>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the vision of the institution state as follows. ? To Strive towards excellence in every sphere by thoughts expression and action. ? Hence keeping this is mind the college is working towards providing education facilities to the maximum number of students. ? as the area of the college is in area that has more than 70 of the students from backward classes and about 80 of the student are female. So the institution is making arrangement for higher studies of the student in the area of close proximity of their homes so that they many not have to face problem financially by taking admissions in private college or as orthodox nature of the parents prevalent in this area girls are not allowed to go to colleges for away from home. ? Hence now the college had started post graduation classes in Economics, English and Chemistry at present. The college is making correspondence with higher education for opening of Post Graduation in more subjects along with many skill development training courses.

Provide the weblink of the institution

<https://www.iggcv.com/index.aspx>

8.Future Plans of Actions for Next Academic Year

To improve college facilities and demand funds from government. To improve facilities to visually impaired. Collection of botanical name for all plants in college Formation of live science club for different activities English language lab setup Apply for PG in all subjects. Apply for Research center in English and Chemistry