# Indira Gandhi Government PG College, Vaishali Nagar, Bhilai Department of Botany 2020-2021

Assessment of slow learners in B. Sc. Part I

The students are assessed to identify their learning levels in the first year by different mechanisms as unit tests, quiz, group discussions and other co-curricular and extra-curricular activities.

Slow learners are the students who are unable to keep pace with the class room teaching and need extra attention so that they come at par with the rest of the class. Once identified as slow learners, they are never labeled as poor achievers, so as not to negatively affect their interest. More attention was given to the students identified as slow learners. Extra classes were conducted, correction classes were conducted based on results of class test, and oral tests, personal guidance is given, books are provided for reference etc. 2020-2021 being a special year, physical interaction with the students was not possible due to long period of lockdown, so unit test was conducted on Google form as a first step for assessment of slow learners. Subsequently questions were asked in the class. The list of slow learners identified in the session 2020-2021 is as follows

	B.Sc. Part I Biology	
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1.	Neha Saw	Late Shankar Saw
2.	Jogendra Kumar	Kanchan Saw
3.	KajolManhar	HiraparakhManhar
4.	Siya Singh	AkshayLal Singh
5.	MukanBano	Abdul KalamBano
6.	Aarya Sharma	Ram Khilawan Sharma
7.	Komal	HarakhLalVerma
8.	Ashok Sahu	Umesh Ram Sahu

Advance learners are the students who are ahead on the learning curve and require advanced knowledge. The advance learners were identified by internal exams but were confirmed only after their University exam performance. They are asked to prepare topics for seminars to be given in the class in order to build confidence, for which they are encouraged to consult good reference books. They are also encouraged to participate in co-curricular and extra-curricular activities conducted in the college and also outside the college. They are also encouraged to prepare for competitive exams.

The advance learners are also taken care of to score good percentage in University Exams.

The Google form test sample

Machail
Indira Gandhi Govt. P.G. Callege
Veishali Nagar, Bhilai

### 3̀.Sc Part I

\* Required

This Botany multiple choice quiz is for B.Sc part I Biology students

1.	Name *
2.	Father's name *
3.	Roll Number *
4.	email ID *
5.	Mobile Number *
6.	Mark only one oval.  Option 1
7.	Q 1. कवक की स्लाइड बनाने के लिए किस अभिरंजक का उपयोग किया जाता है?Which stain is used to stain Fungi during Temporary slide preparation?
8.	Q2. जीवाणु का भक्षण करने वाले विषाणुओं को क्या कहते हैं? Virus that feed on Bacteria are known as-
	- Fincipal

Indira Gandhi Govi, P.G. College

	Q3. पाईनस में मूल रोम की अनुपस्थिति में जल अवशोषण किसकी सहायता से किया जाता ? What helps Pinus absorb water from the soil in absence of root hairs?
10.	Q4. ब्रायोफाइटा के जीवन चक्र में प्रभावी चरण कौन सा है? Which is the dominant phase in the life cycle of Bryophytes?
11.	Q5. संवहनी क्रिप्टोगैम्स किन्हें कहा जाता है? What are vascular Cryptogams?
12.	Q6. शैवाल एवं कवक के बीच सहजीविता का उदाहरण दीजिए। Give an example of symbiotic association between Algae and Fungi.
13.	Q7. मौलीक्यूलर सिजर किसे कहा गया है? What are molecular scissors?
14.	Q8. पादप जीवाश्म के अध्ययन को क्या कहते हैं? Study of fossil plants is known as-
15	Q9. ग्राम्स स्टैनिंग तकनीक में ग्राम घनात्मक जीवाणु किस रंग के दिखाई देते हैं? In which colour are Gram positive bacteria observed in Gram's Staining Technique?
16	.      Q10. सभी शैवालों में पाए जाने वाले वर्णक का नाम बताइए। Which is the universal pigment in Algae

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Google Forms

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### d form (Responses) ☆ ⊙

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1	Timestamp Name of the studer	t Father's name	Roll Number email id	mobile number Q 1. कवक की स्लाइड बना	ने <b>Q</b> 2. जीवाणु का भक्षण करने	ो Q3. पाईनस में मूल रोम की	उ <b>Q</b> 4. ब्रायोफाइटा के जीवन	द्यः 05 संवहनी क्रे
2	5/28/2021 10:13:05 Devika verma	Sadanand verma	33040070118 devikavema71@gmail.o	7470453626 Methylene blue	Bacteriophage	Nutrients	Haploid gameles	A plant of the
3	5/28/2021 10:13:25 Muskan bano	Abdul Kalam azad	33040070056 muskanbano0987@gmai	6364415967 Lactophenol cotton blue	bacteriophage	bulk flow	Haploid gametes	cryplogamic p
4	5/28/2021 10:13:49 Anjali	Hemlal	33040070012 Anjali586144@gmail.com	7587487831	Bacteriophage			
5	5/28/2021 10:13:59 Baby rai	Krishna rai	33040070019 babyrai21225@gmail.com	7987170747 Methylene blue and tryp	a Bacteriophage	Osmosis	Haploid gamtophyte	Production of
6	5/28/2021 10:14:42 Sapna	Durga prasad sahu	33040070086 sapnakumari13102002@	6266314803	Bacteriophage		Waler	
7	5/28/2021 10:15:18 Kunjan Sahu	Vidya Bhushan Sahu	33040070135 123kunjansahu@gmail.o	9179606432 Lactophenol cotton blue	Bacteriophage	Needles	Haploid	a fem and ho
ŝ	5/28/2021 10:16:15 AAFREEN HUSSA	N AKBAR HUSSAIN	33040070001 aafreenhussain00786@g	8770238404 Lactophenol cotton blue	(I BACTERIOPHAGE	epiblema	GAMETOPHYTIC PHA	S Ptendophyta
Ş	5/28/2021 10:16:32 Tannu singh	Upendera singh	33040070100 tannusingh168929@gmid	9691495263 Fungal cell walls	Bacteriophage	Soil by bluk flow	Dominant phase of pte	nd Dictionary
16	5/28/2021 10:17/06 Fiza quraishi	Galib quraishi	33040070031 jquraishi100@gmail.com	6266312947 Lactophenol	Bacteriophage	Needless leaf of pinus	Haploid stage	Vascular plant
11	5/28/2021 10:18.59 Isha	Jagdish prasad	33040070035 Isha342@gail.com	7894879944 Cotten blue and trypan t	ol Bacteriophage		Haploid stage	A plant of divis
12	5/28/2021 10:19:00 Jyoti sahu	Roman singh sahu	33040070039 jsahu2845@gmail.com	7828268937	Jivanubhoji	पत्तियों से		
13	5/28/2021 10:19:13 Sheetal pandey	Vinod pandey	33040070089 sheetal02pandey@gmail	7869445609 Cotton blue ( methylene	l Bacteriophage	They have think root like	Haploid stage	A plant of divis
14	5/28/2021 10:19:13 Ayush sahu	Mr. Girish sahu	33040070113 ayushsahu869@gmail.co	9109841882 1- take a clean glass slid	d Bacteriophage	Large vacuole inside roo	t Haploid stage	Vasular cryptc
15	5/28/2021 10:19:52 Amit Kumar Tembh	are Chhabilal tembhare	33040070107 amittembhare470@gmai	7772020019				
16	5/28/2021 10:20:05 Anchal Singh	Awdesh Singh	33040070109 anchalsingh8319@gmail	8720834184 Lactophenol cotton blue	: Bacteriophage	Casparian stripes	The haploid stage is do	nn Pteriodophyte
17	5/28/2021 10:20:11 Roshni sinha	Sardari lal sinha	33040070157 Sinharoshni249@gmail.c	7999056831	Bacteriophage	Mycorrhiza	Sporophyte	Pteridophytes
18	5/28/2021 10:20:11 Laiba Kouser	Sheikh mahmood	33040070178 laiba1052001@gmail.com	7869390447 Lactophenol cotton blue	(I Bacteriophage	It's not possible	The haphloid stage	They are plan
19	5/28/2021 10:20:40 Ganga	Bhagat ram	33040070121 Kaushalsahu1221@gma	7389479957 Crystal violet	Bacteriophage yu		Yugmkodbhid	Lichen restrict
20	5/28/2021 10:21:10 Anjali yadav	Sadaram Yadav	33040070013 anjaliyadav0810@gmail.	9340240168	Jivanu bhoji		Gametophyte	Bacteria and \
21	5/28/2021 10:21:15 Neha Yadav	Lav Yadav	33040070063 nehayadav0622@gmail.c	9340240168	Jivanu bhoji		Gametophyte	Bacteria and \
22	5/28/2021 10:21:24 Kavita sahu	Naresh Kumar Sahu	3304007012 kavitasahusahu758@gm	8349722606 Safranin	Jivanu bhoji			Chhipa huaa ţ
23	5/28/2021 10:21:40 Bhumika bhuarya	Ramchand bhuarya	33040070021 tjitendra1985@gmail.com	9770125903	Bectiriyofess		Yugmcodibhad	
24	5/28/2021 10:21:46 Bhawnanandeshwa	r Lekhram Nandeshwar	33040070020 bhawnanandeshwar@gr	6266959639 Lacto phenol cortn phol	u Bacteriyo phace	Bulk flow	Haploid ctage	Ptendophyles
25	5/28/2021 10:21:49 Jyoti	Manoj kumar saw	33040070038 Joytisao36@gmail.com	9981061491 Alcohol	Jivanu bhoji	Jad ke dwara	Sukai VAT bryophyte	
26	5/28/2021 10:21:52 Neha modi	Manoj modi	33040070058 nehamodi2335@gmail.co	6260029112 Lactophenol cotton blue	Bacteriophage	Bulk flow	Haploid stage	Ptendophytes
27								

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### Indira Gandhi Government PG College, Vaishali Nagar, Bhilai Department of Botany 2020-2021

### Assessment of slow learners in B. Sc. Part I

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Indira Gendhi Govi. P.G. College Vais eli Nagar, Bhliai

# Department of English

# (Slow Learner and Advance Learner are recognized by)

For advanced learner and slow learners by the following ways:-

- Performance: First of all learning levels of students can be recognized or assessed by their performance, may be in unit test, surprise test, annual examination, semester or internal examination.
- During Admission: The department, initially keep an eye on the learning levels of students by their eligibility marks that they have scored during the admission. This acts as an initial recognition of learning level.
- By creating Rubrics: Rubrics of those students are created, who
  have been noticed as slow learners in the class based on
  performance and daily response in the class, so that they can be
  monitored
- 4. <u>Summary class before the class</u>: Everyday, the department takes a summary class of the portion covered the previous day, in which the students are asked to summarize. This is an effective method is to recognize the learning level of the student.



Notes copies of student: Students are made to get their notes copies evaluated after each unit, has been covered in the class. The copies give a clear access to the learning levels, handwritings of the students.

# Special programs for advanced learners

- 1. Guiding for career planning.
- 2. Discussion or seminar presentation or advanced topics.
- 3. Guiding the students for competitive examination.
- 4. That advanced learners are guiding with extended information on topics, so that they can get better marks and give their best input.
- 5. They are provided with additional reference books available in the library, which can facilitate them to prepare their lessons better
- 6. Interaction with alumnae / merit students are done so t! at they can encourage themselves to get excellent academic results.

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# Special programs for slow learners

Measures taken for improving academic performance of the students are as follows:-

- 1. Tutorial / Extra / Revision classes are conducted with special focus on the subject / topics in which students are found to be slow learners.
- Individual academic counseling is done by the faculties.
   They are given idea of presenting the answers in such a way in exam to score good marks.
- 3. Students Mentorship: programs is run by the department in which the slow learners are given appropriate care, and atmosphere is so created that the students can open up, and express his / her difficulties.
- 4. Hope Box: The department has a drop box, known as Hope box, where the students can put up his / her queries /difficulties that he/she is unable to do before others. Here students often come up with problems related to learning, which is resolved by the department accordingly.
  - Parent Teachers association: Interaction meetings are held with parents, where faculties share the educational

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progression details with parents, so that the student's attentiveness towards studies can be monitored even at home.

- Notes provided: The slow learners are provided with notes from the faculties, and they are checked so that they get proper guidance for exam.
  - 7. Providing Question banks: Slow learners are provided with question bank/ important questions / so that they give better academic results.
    - 8. The department even given the students practice of handwriting as it is important factor in language writing.
    - 9. Interaction with Alumnae / merit students of department: the students are made to interact with alumni/ merit students, so that they can be encouraged to work hard and improve.
      - Combined Whatsapp Group of seniors and junior classes are formed so that the senior students can guide. Provide notes and necessary guidance to them.



### / Indira Gandhi Government PG College, Vaishali Nagar, Bhilai

### **Session 2020-21**

# Department of English

### List of Slow & Advance Learner

### List of slow learner in UG classes

- 1. Mamta B.A.II
- 2. Vikas Gupta B.A. II
- 3. Rohit kumar B.A. II
- 4. Ganesh sawarkar B.Sc I
- 5. Neha Sao B.Sc I
- 6. Bhavna Sahu B.Sc II
- 7. Divya B.Sc II
- 8. Amrita Sinha B.Sc III
- 9. Nisha B.Sc II
- 10. Yamini B.Com III
- 11. Prasad B.Com II

### List of slow learner in PG classes

- 1. Monika Singh M.A. IV Sem
- 2. Neelam Sahu M.A. IV Sem
- 3. Lokesh Prasad M.A. IV Sem
- 4. Shriram Pandey M.A. II Sem
- 5. Shikha Pandey M.A. II Sem

Principal Indira Gandhi Govt. P.G. Collega Vaishali Nagar, Bhilai

### Indira Gandhi Government PG College, Vaishali Nagar, Bhilai Department of Economics 2020-2021

### List of slow & Advance learners in

### BA 1 ECONOMICS 2021-22

### SLOW LEARNER

- 1. MUKESH DAS
- 2. ADITI BANZARE
- 3. BARUN KUNAL GUPTA
- 4. MANSA HAANDA
- 5. BHUMIKA JOSHI

### ADVANCE LEARNER

- 1. PREETI LODHI
- 2. ANKITA YADAV
- 3. TANISHA PARVEEN

### IDENTIFICATION

Criteria for identification of slow and advance learner is as follows:-

- 1. Performance in the last examination
- 2. Performance in the unit test, regular class interaction.

### **ACTIIN TAKEN**

- 1. Provided notes to the slow learners.
- 2. E- resources of various topics were provided.
- 3. Regular assignment given and reference material were provided.
- 4. Specimen books were given to the slow learners and PG level books were given to advance learners for more references.

### Special programmes for advanced learners and slow learners

### Department of Sanskrit 2020-21

### Class-BA-I

### ADVANCED LEARNER - NA

SLOW LEARNER STUDENTS — बी.ए. संस्कृत प्रथम वर्ष के 15 छात्र -छात्राओं को DNLINE GOOGLE MEET APP के माध्यम से नियमित अध्ययन -अध्यापन किया गया | एक माह पश्चात् छात्र - छात्राओं का संस्कृत विषय के ज्ञान के लिए वस्तुनिष्ठ प्रश्नोत्तर व मौखिक परीक्षा के माध्यम से छात्र - छात्राओं का मूल्यांकन किया गया | और मूल्यांकन के आधार पर छात्र-छात्राओं को कमजोर व सामान्य दो श्रेणी में विभाजित किया गया | जिसमें से 03 कमजोर छात्र-छात्राओं के लिए अतिरिक्त कक्षा ली गई |

### Name list -

SN	STUDENTS NAME	FATHER'S NAME
1	Kanchan Sharma	Vijay Sharma
2	Chandni Gupta	Ram Achal Gupta
3	Neha	Rambadan

### TIME TABLE:

SN	MONTH	DATE	MODE
1	DECEMBER -2020	5, 12, 19	ONLINE GOOGLE MEET
2	JANUARY-2021	9, 16, 23	ONLINE GOOGLE MEET
3	FEBRUARY-2021	6, 13, 20,	ONLINE GOOGLE MEET
4	MARCH-2021	6, 13, 20, 27	ONLINE GOOGLE MEET
5	APRIL-2021	3, 10, 17	ONLINE GOOGLE MEET

Indira Gandhi Govt. P.G. College Vaishali Nagar, Bhilai

### Indira Gandhi Government PG College, Vaishali Nagar, Bhilai Department of Zoology 2020-2021

### Slow learners and advance learners

There are various methods of determining slow learners and fast learners

- 1. The student feedback is taken orally after the class which clearly gives an understanding of the students understanding .If repeatedly the same questions ar asked by some students they can
- 2. The fast learners will also ask questions on the topic, and have doubts, but their level of questions are to seek the deep view of the topic.
- 3. Some quiz questions are asked which clearly separates the slow learners and advance learners
- 4. The students attending practical and interacting with them about practical exercises very clearly
- 5. Separate classes are taken for these students and notes, books etc. are provided.

The 2 separate groups for 20-21 are-

### Slow learners

- 1.Bhuneshwari Sinha
- 2.Preeti Devangan
- 3.Neha Modi
- 4.Twinkle
- 5.Jyoti
- 6.Abhishek

### Advance learners

- 1.Neha Sao
- 2.Arti Dewangan
- 3.Diksha Khairwar
- 4.Neha Yadav
- 5.Anjali Yadav
- 6.Shubham Devangaqn
- 7.Sapna
- 8. Arya Sharma
- 9.Aafreen
- 10. Ajay Kumar



# Indira Gandhi Government PG College, Vaishali Nagar, Bhilai 2.3.1 Student centric Slow learners and advanced learner methodologies

### B.Sc- I Industrial Microbiology (2020-21)

There are 13 students studying in B.Sc-I Industrial Microbiology. 6 students were screened under slow learner group through online oral test/viva based on the topic taught in the first month of the regular classes. The classes were taken on online Google Meet platform due to pande nic Covid-19. The classes for slow learner were taken twice in a month separately from second month i.e Dec 2020. However, few average learners students were also allowed to attend the classes since the students wanted to revise the topic as much as possible. To identify advanced learners, discussion on previous competitive exams questions papers such as NEET Exam, 12<sup>th</sup> based science discipline exams and carrier counseling program were organized. No students were identified under advanced learners in B.Sc-I yr Industrial Microbiology batch.

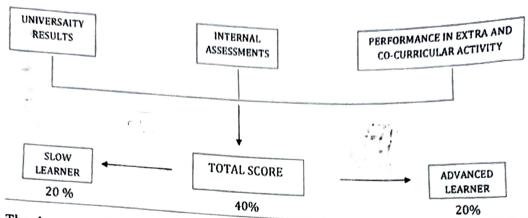
### Slow learners group

Name of the Student	Fathers Name
ASHOK KUMAR	UMESH KUMAR
BHAWNA NANDESHWAR	LEKHRAM NANDESHWAR
JYOTI SAHU	ROMAN SINGH SAHU
KOMAL	HARAK LAL VERMA
NEHA MODI	MANOJ MODI
POONAM	SHANKAR MARKANDE

Indipali and Reference Value of the Control of the

Principal Indira Gandhi Govt. P.G. College laighal Wacon phony

# IDENTIFICATION METHODS OF SLOW LEARNERS AND ADVANCED LEARNERS



The Assessment is measured based on internal assessment university result and performance in extra and co-curricular activities

### ACTIVITIES FOR SLOW LEARNERS

- Special coaching Class for Slow Learners.
- Providing Hand Written notes for easy understanding.
- **Group Study Methodology**
- Giving Additional learning materials like

Question Bank - University Question Papers etc.

### ACTIVITIES FOR ADVANCED LEARNERS

- They are motive to participate in various event online course like, Seminar, Industrial Visit Value added course etc. Which are held both within and out side the institution.
- Hospital Visits, Field visits.
- Encouragement participation in Seminars/Conferences/Professional Event.

Dept. of Home Science Indira Gandhi Govi P.G. College Vaishali Nagar, Bhilai



# Heinchand Yadav Vishwavidyalaya, Dur हमचंद यादव विश्वविद्यालय, दुर्ग (छग)

ATTENDANCE SHEET

202 -21

B.H.Sc. Second Year unit Test

Subject

COLLEGE: 304-INDIRA GANDHI GOVT. ARTS AND COMMERCE P.G. COLLEGE, BHILAI, VAISHALI NAGAR,

Clinical Nutrition & Dietetics-P1

Date - 12.3.2021

Fanc-Code

Harriage 25

Minimium Pass Marks

Sen usice Second Year MAY-JUNE 2021

Sr.No.	Roll No.	Name	Mobile No.	Candidate Sign
1	23040100001	BARKHA YADAV	7240886531	/
2	23040100002	BINU SINGH	9399355361	be redro assessed
3	23040100004	NAMRATA NIRMALKAR	7089104892	Jamestry
4	23040100006	NISHU KUMARI	6266926342	न रिय
5	23040100007	PARAMJEET KOUR	9340360925	parayal Kon
6	23040100008	POOJA SHARMA	8109579668	Pocjo
1	23040100009	ROHNEE SAHU	6266928440	रोहणी साह
8	23040100010	SWARNJEET KOUR	6266794159	Swarniget Koury
<u>g</u>	23040100011	SWETA PANDEY	6266591119	Sueta Reinde
10	93040100004	JYOTI SINGH	9755354249	Jack singh
	93040100010	NIRMLA SAHU	6262718856	सिमला स्पार्ट
	93040100011	KETIKA GHARENDRA	9755219623	kedika

Ed. 1 Price CRI

एवं बार्किएवं महाविद्यालय क्षेत्राली नमर, मिलाई, जिला-दुर्ग (ए.ग.)

Vaishali Nen i Bhilal

Activities For Slow learness
Recoviding Hand weither notes अवहारिशा है। की सक्त लेगसंख्या जामान्यतः साहर त्यहरा की निस्त कार्याची के ज्यानाम् मात्री अवस्थान्। जनसम्माना कार्याच्या त्य प्रमान हो तिर्व शिकास स्वास अवस्था हो विरव शिकास स्वास अवस्था हो विरव शिकास स्वास अवस्था की न्यूनतम् मात्रा उपलास कराने प्राध्मार् पर उपलब्ध होनी जारिए उपन्ती देश में खाह्य आपति की प्रार्ट कर होती चाहिए कि वर्तमान मान के भाग जन की उपलब्धता को खाद्य सुस्ता की मंत्र लग्संस्था वाद के लेखन्तम्त न्यान वाली अतिरिक्त मोग की पुर्ति फूर से किएी क्या अवाता समाज के पाणिक Est 120 318 Apriled Chook and विकिन् अवस्थाओं के सन्दर्भ में दा ही नि. मि. अकस्याओं की कलाना क अहम एवं कृषि संगहन सहस् सुता की परिभाषा इस प्रकार ते हैं-संभी ब्याकीयों को सही 1/ अग्रम अवस्था में मानव जीवन को के तिए सुषी को अनाज की प्रयाद पर उन्के तिए आवस्थक यूनियापी कोजन उपलब्ध होती चाहिए। अन्ताजो , पालो की उपलब्धि अनिवास लिए भौतिक एवं आशिक दोनो अपू में उप-ता के आश्वासन के कप में की पातीश अ त्तीय अवस्था में बाह्म सुरमा के पारिभाषा से जहम सुरमा के संग में अभाज, दाल, द्वप, एक दुरा उत्यादी किया जा सकता है। च्कित प्रेलमा है। ने. की और की ओर प्र नतुर्ध अवस्था में खाद्य सुरक्षा है अनाज जातो , दुध एवं दुद्दा के उत्पा साक्षियों महती. अब्हें, आहि को सार स्रका के लिए किसी देश की समस्त न्या की खाह्य की उपलब्धला आवरमक है। को प्याप्त खाहम उपलुब्ध कराने के सिए भावस्थक है। हि लोगों के पास पर्याप्र णा भक्ता है। क्षे ही ना है वे अपनी आवश्यका अनुसर पदार्थी प्राप्त कर सके। जीवन के बिए जपलब्ध खाइय गुणवत्ता रिगाम में प्यप्ति होने न्याहिए त्यादि वे स्थापन के प्राप्ति कर सके। आरप का खाह्य समस्या रिवर → भारत में है, भीग्रचार त्रवीको के प्रभासी देश में अध्यानी के उत्पादन में ् किसी लाग्य दिशेश पर आस्मानो के Paladioal

Indira Gandhi Govi, P.G. Cohena

# 2020-2021

# B. Sc. (Home Science) part II LIST OF FAST LEARNER STUDENT OF HOME SCIENCE

- 1- PARAMJEET KAUR
- 2- BINU
- 3- POOJA SHARMA

# LIST OF SLOW LEARNER STUDENT OF HOME SCIENCE

- 1- JYOTI SINGH
- 2- KETIKA
- 3- NIRMALA

Dept of Home Science Indire Genom Govt. P.G. College Velsitell Nagar, Bhilei

Indira Gendhi Govt. P.G. College Vaishell Nager, Bhilei

9 nternal Assessment - unit Test

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COLLEGE: 304-INDIRA GANDHI GOVT. ARTS AND COMMERCE P.C. COLLEGE, BHILAI, VAISHALI NAG. ALLENDANCE SHEET

Subject

Paper/Code : P

Max Marks

Minimum Pass Marks

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1	+	230401000	-	BINU SINGH	7240886531
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5		2304010000	7	NISHU KUMARI	6266926342
6	-			PARAMJEET KOUR	9340360925
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> Indira Gandhi Govt. P.G. College Vaishali Nagar, Bhilai

# Activities Fou Advanced Learness

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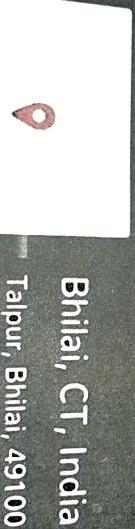


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### Department of Physics 2020-21

Subject - Physics, Class B.Sc. Part 1

Programme - Lab Course

Participation – Student of B.Sc. Part 1 (70)

<u>Aim:</u>- To Assess slow & fast learner students and make strategy for better teaching (Online)

A:- Assessment of the students through multiple choice questions

In our college students comes from different background, so that for assessment of students department organize **Lab Course Test**. In the test newly admitted students of B.Sc. Part 1 (Math) is appeared.

The Test Paper is consisted 15 MCQ type questions our Department take three test on different topic (like Mechanics, electricity, wave and oscillation....). On the basis of the performance, we categories the students in slow and fast learner.

### Attached:-

1. Result of student

### B:-Special program for slow learner

Participations – 15 students Year 2020-21

1. Familiarization workshop:- Online & Offline Both

Although six students were slow learner, but 15 students were interested in attending the above workshop. So a 7 day workshop is organized on the different component of apparatus, so that they become familiar with the lab course and take much interest in the subject.

In this workshop following topic and their detail is covered

1. Resistance

Pincipal Afira Gendhi Govi. P.G. College Vaisnali Nagar, Shilai

- 2. Capacitance
- 3. Inductance
- 4. Ammeter
- 5. Voltmeter
- 6. AC & DC
- 7. Pendulum
- 8. Kinetic Energy
- 9. PE
- 10. Gravitation

### C:-Special program for fast learner

### No. of students participants- 07

1. Give project work to the fast learner student.



### Some project like

- 1. Making solar Panel
- 2. Fire Alarm
- 3. Water indicator



### 4. Resistance in series and Parallel

2. Give motivation Presentation Online by fast learner students so that average and slow learner students is also motivated.



Motivation Presentation is given by these student -

- > Arvind Kumar
- Rubina Parveen
- Rupali Dewangan
- 3. **Hand Holding:-** Made team of slow learner along with fast & average learner so they can do work with each other. **Example:-**

Valshall Nagar Bhilal

### Team 1:-

Rubina Parveen

- Manisha Sahu
- Sumeet Kumar Verma
- Aditi Yaday
- Priya Sahu

### Team 2:-

- Rupali Dewangan
- ▶ Devendra
- > Suraj Purve
- Akash Kumar
- Arti Kumari

<u>Conclusion:</u> All these strategies becomes very useful for Slow & Fast learner both. Students become more confident and familiar with the subject and start to take more interest in the subject.

Note: - we never disclose the name of slow & fast learner students.

List of Fast Learner Student of Physics 2020-21

No	B. Sc - I
1	Rubina Parvin
2	Rupali Devangan
3	Priyanka Nishad
4	Khushi Agrahari
5	Kumari Pooja
6	Pinki Saw
7	Arvind Kumar

### List of Slow Learner Student of Physics 2020-21

No	B. Sc - I
1	Ku. Alka Verma
2	Priya Sahu
3	Radha Saw
4	Abhishek Ahivar
5	Tripti Nishad
6	JAYA SAHU
7	SURAJ PURVE





### इंदिरा गाँधी शासकीय स्नातकोत्तर महाविद्यालय

### वैशाली नगर भिलाई (छ.ग.)



### राजनीति विज्ञान विभाग

### Slow Learner & Advance Learner Report

### विषय:- राजनीति विज्ञान, बी.ए. भाग -।

उद्देश्य:- धीमी गति से सीखने वाले (Slow Learner) छात्रों और तीव्र गति से सीखने वाले (Advance Learner) छात्रों का आकलन करना और बेहतर शिक्षण के लिए रणनीति बनाना (आनलाइन) |

- 1. कक्षा के बाद छात्रों की मौखिक परीक्षा ली गई है | जो स्पष्ट रूप से उनकी समझ को दर्शाती है उनके प्रदर्शन के आधार पर धीमी गित से सीखने वाले (Slow Learner) छात्रों और तीव्र गित से सीखने (Advance Learner) वाले छात्रों में वर्गीकृत किया गया है ।
- 2. यदि कुछ छात्र एक ही प्रश्न बार —बार पूछते है तो वे धीमी गति से सीखने वाले छात्र होते है |
- 3. तीव्र गित से सीखने वाले छात्र भी प्रश्न पूछते है किन्तु वे विषय को गहराई से समझने के लिए पूछते है ।
- 4. एक ही प्रश्न सभी छात्रों से पूछकर उनके प्रदर्शन के आधार पर छात्रों का मुल्यांकन किया गया है |

### धीमी गति से सीखने वाले छात्रों के लिए विशेष कार्यक्रम:-

- 1. उन्हें प्रोत्साहित करना
- 2. उनकी अतिरिक्त कक्षा लेना

ये सभी रणनीतिया धीमे और तीव्र गित से सीखने वाले छात्रों के लिए बहुत उपयोगी सिद्ध हुई | इससे छात्र विषय के प्रति अधिक आश्वस्त और परिचित हो जाते है और विषय में अधिक रूचि लेने लगते है |

टीप:- धीमे और तीव्र सीखने वाले छात्रों के नाम का सार्वजनिक नहीं करते हैं।

Indira Gendri Govi. P.G. Cologo Vajehali Neger, Bhilai

# धीमी गति से सीखने वाले छात्र (Slow Learner) :-

- 1. विवेक कुमार सेन
- 2. लक्ष्मी निषाद
- 3. अंजली कुमारी
- 4. नितिन साहू
- 5. प्रदीप कुमार
- 6. आकाश पटेल

### तीव्र गति से सीखने वाले छात्र (Advance Learner ):-

- 1. दिव्या
- 2. वर्षा रानी
- 3. भूपेश कुमार जंघेल
- 4. पूजा
- 5. आरती गोयल
- 6. विकाश साहू

### बी.ए. -। अतिरिक्त कक्षा:-

दिनांक	माध्यम	लिंक
1. 14/03/2021	Online Google Meet	meet.google.com/dhm-gdxt-jnb
2. 18/03/2021	Online Google Meet	meet.google.com/dhm-gdxt-jnb
3. 21/03/2021	Online Google Meet	meet.google.com/dhm-gdxt-jnb
4. 05/04/2021	Online Google Meet	meet.google.com/dhm-gd/ jnb
5. 07/04/2021	Online Google Meet	meet.google.com/dhm-gdxt-jnb

Indira Gandri Govt. P.G. College Vələhali Nəgar, Shitai



### इंदिरा गाँधी शासकीय स्नातकोत्तर महाविद्यालय

### वैशाली नगर भिलाई (छ.ग.)



### हिन्दी विभाग

### Slow Learner & Advance Learner Report

### विषय:- हिन्दी साहित्य, बी.ए. भाग -।

उद्देश्य:- धीमी गति से सीखने वाले (Slow Learner) छात्रों और तीव्र गति से सीखने वाले (Advance Learner ) छात्रों का आकलन करना और बेहतर शिक्षण के लिए रणनीि बनाना (आनलाइन)।

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2. यदि कुछ छात्र एक ही प्रश्न बार —बार पूछते है तो वे धीमी गति से सीखने वाले छात्र होते है।

3. तीव्र गति से सीखने वाले छात्र भी प्रश्न पूछते है किन्तु वे विषय को गहराई से समझने के लिए पूछते है।

4. एक ही प्रश्न सभी छात्रों से पूछकर उनके प्रदर्शन के आधार पर छात्रों का मुल्यांकन किया गया है।

# धीमी गति से सीखने वाले छात्रों के लिए विशेष कार्यक्रम :-

- 1. उन्हें प्रोत्साहित करना
- 2. उनकी अतिरिक्त कक्षा लेना

ये सभी रणनीतिया धीमे और तीव्र गति से सीखने वाले छात्रों के लिए बहुत उपयोगी सिद्ध हुई | इससे छात्र विषय के प्रति अधिक आश्वस्त और परिचित हो जाते है और विषय में अधिक रूचि लेने लगते है।

टीप:- धीमे और तीव्र सीखने वाले छात्रों के नाम का सार्वज़ीनेक नहीं करते हैं।



### धीमी गति से सीखने वाले छात्र (Slow Learner) :-

- 1. दिव्या
- 2. वर्षा रानी
- 3. अमीषा खबानी
- 4. भुनेश्वरी
- 5. भुनेश्वर निषाद
- 6. शिवानी मिश्रा

### तीव्र गति से सीखने वाले छात्र (Advance Learner ) :-

- 1. नेहा लाउत्रे
- 2. संजना
- 3. साधना सिंग
- 4. विकास साहू

### बी.ए. -। अतिरिक्त कक्षा :-

*		
दिनांक	माध्यम	लिंक
1. 09/03/2021	Online Google Meet	meet.google.com/sac-xffu-nxi
2. 19/03/2021	Online Google Meet	meet.google.com/sac-xffu-nxi
3. 22/03/2021	Online Google Meet	meet.google.com/sac-xffu-nxi
4. 05/04/2021	Online Google Meet	meet.google.com/sac-xffu-nxi
5. 08/04/2021	Online Google Meet	meet.google.com/sac-xffu-nxi

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# Indira Gandhi Govt. PG College, Vaishali Nagar Bhilai (C.G.)



### **Department of Mathematics**

# 2.2.1 The learning levels of students are assessed as such by the Department of Mathematics (it is an Undergraduate Department)

- 1. <u>Score/Marks in eligibility examination</u> during admission, especially in mathematics.
- 2. <u>Score/marks obtained in unit test</u>/ internal examination/ Annual examination.
- 3. <u>Performance/ Participation</u> of the students is regular classes, i.e. they reciprocate to the awareness asked in the class.
- 4. **Promptness in solving** mathematics sums / problem / question that are done or asked in the class.

(Dr. S. le. Borne)

Principal Indira Gandhi Govt. P.G. College Vaishali Nagar, Bhilai



# Indira Gandhi Govt. PG College, Vaishali Nagar Bhilai (C.G.)

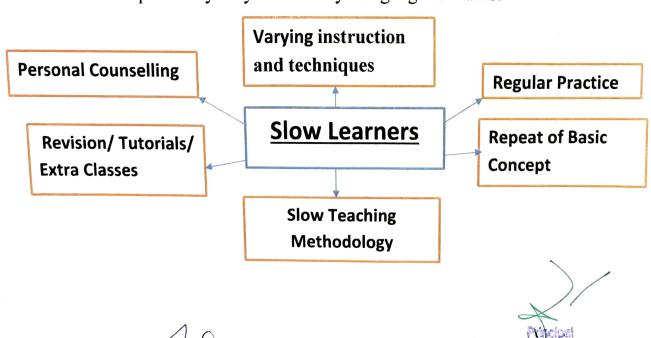


Indira Gandhi Govt. P.G. Collage Vajshali Nagar, Bhilai

### **Department of Mathematics**

### Mathematics used to upgrade slow learner:-

- <u>Slow Teaching Methodology</u>:-The slow learner need slow and step wise teaching methodology which is practiced for them.
- <u>Revision/Tutorial / extra classes</u> are organized for slow learner, so that they can cope up with the studies and understand better. In such classes are small so they get more attention.
- <u>Personal Counselling</u> is done for slow learner, so that they can express their difficulty or problem with the faculty, regarding their student.
- Repeat of basic concepts:-Most slow learner forget what has been taught earlier, so the basic concept of math is being revised, repeated and practiced for them.
- Regular practice is ensured:- slow learner are given have assignment, as they need repeatedly and regular practice.
- <u>Varying instruction and techniques</u>, according to their needs, i.e. giving them solved example from easier books. Focusing on those portion which are comparatively easy and so they can get good marks.





# Indira Gandhi Govt. PG College, Vaishali Nagar

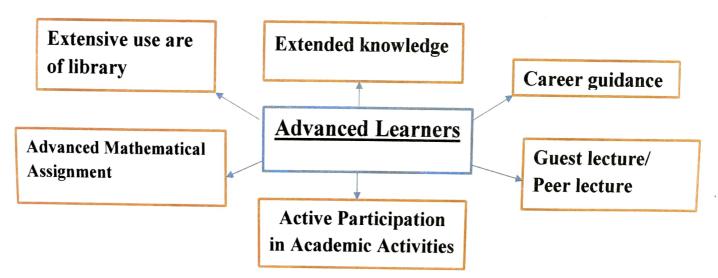
Bhilai (C.G.)



# **Department of Mathematics**

# Mechanism for advanced learners:-

- Giving them extended knowledge on the subject taught.
- Extended library use and providing more reference looks.
- ➤ Giving them mathematical assignment on more challenging topics.
- ➤ Give them more exposure by guest lecture/ peer lecture.
- Giving them career guidance.
- Ensuring active participative of advanced learners in various activities related to studies/ academic activities.



(Dr. S.K. Bohne)

Indira Ganohi Govi. P.G. College